

PROFESSIONAL DEVELOPMENT DAY GROWTH OPPORTUNITIES



REGISTRATION TIMELINES

May 21, 2015: P.D.D. Workshops advertised on the BPS website

May 21, 2015: Registration opens in ProGOE² at 6:30 a.m.

August 6, 2015: Registration closes in ProGOE² at 5:00 p.m.

Non-employee registration is from 7:30 a.m. – 2:00 p.m. on Thursday, August 6, 2015

REGISTRATION PROCEDURES

Find an appropriate workshop from the “Newsletter” posted on the BPS website or in ProGOE². Discuss your choice with the principal before registering. Each workshop reflects district and school program needs. Once a teacher registers for an inservice, if he/she withdraws from that inservice, he/she must register for a different inservice.

Please Note: Workshops have limited seating capacity.

Non-employees (interns, retirees, etc.) can register on Thursday, August 6, 2015 (7:30 AM – 2:00 PM) on a space available basis, by calling the Office of Professional Learning and Development. Teachers must sign in, attend all day, complete the Implementation Plan and take the online evaluation survey on ProGOE² in order to create a record of attendance and to earn 6.5 inservice credits. Implementation Plans, completed after the date of the workshop will not be accepted. Principals will monitor for attendance. This is a normal workday; any absences will be handled the same as any other workday absences. Workshop hours must be 8:00 AM – 3:30 PM, with a one-hour lunch.



The Professional Learning and Development office would like to express its appreciation to instructional, technology, and student services district resource teachers, departments, and schools for their collaborative support in presenting this array of workshops.

Assumptions for Quality Staff Development

- Quality inservice activities are partnerships between district support staff and school leaders to promote the vision of the schools.
- Inservice workshops have been designed for instructional improvement and focus on needs of the schools and district as indicated by student achievement data, district programs, the standards of Learning Forward, the Florida Professional Development Protocol, and the Florida Standards.

Training programs developed for professional development reflect first priority given to Strategic Plan Initiatives, School Improvement Plans, and training needs for individual teachers.

Many workshops will include information relating to the state-legislated Florida Standards. Training must be tied to student objectives which are measurable and indicate improvement in student performance expected to result from the training activity.

SUPERINTENDENT
Dr. Brian T. Binggeli

Associate Superintendent
Dr. Debra P. Pace, Human Resources

Professional Learning and Development
Dr. Jane K. Respass, Director

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